Contingency tables

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1 Contingency tables

1.1 A contingency table

- We return to the dataset popularKids, where we study association between 2 factors: Goals and Urban.Rural.
- Based on a sample we make a cross tabulation of the factors and we get a so-called **contingency table** (krydstabel).

```
popKids <- read.delim("https://asta.math.aau.dk/datasets?file=PopularKids.txt")
library(mosaic)
tab <- tally(~Urban.Rural + Goals, data = popKids, margins = TRUE)
tab</pre>
```

```
##
                Goals
##
  Urban.Rural Grades Popular Sports Total
##
      Rural
                     57
                              50
                                      42
                                            149
      Suburban
                     87
                              42
                                      22
##
                                            151
##
      Urban
                    103
                              49
                                      26
                                            178
##
      Total
                    247
                             141
                                      90
                                            478
```

1.1.1 A conditional distribution

• Another representation of data is the percent-wise distribution of Goals for each level of Urban.Rural, i.e. the sum in each row of the table is 100 (up to rounding):

```
tab <- tally(~Urban.Rural + Goals, data = popKids)
addmargins(round(100 * prop.table(tab, 1)),margin = 1:2)</pre>
```

```
##
               Goals
## Urban.Rural Grades Popular Sports Sum
##
      Rural
                     38
                              34
                                     28 100
                     58
                              28
                                     15 101
##
      Suburban
##
      Urban
                     58
                              28
                                     15 101
##
                    154
                              90
                                     58 302
      Sum
```

- Here we will talk about the conditional distribution of Goals given Urban.Rural.
- An important question could be:
 - Are the goals of the kids different when they come from urban, suburban or rural areas? I.e. are the rows in the table significantly different?
- There is (almost) no difference between urban and suburban, but it looks like rural is different.

2 Independence

2.1 Independence

- Recall, that two factors are **independent**, when there is no difference between the population's distributions of one factor given the levels of the other factor.
- Otherwise the factors are said to be **dependent**.
- If we e.g. have the following conditional population distributions of Goals given Urban.Rural:

```
##
               Goals
## Urban.Rural Grades Popular Sports
##
      Rural
                    500
                             300
                                    200
      Suburban
                    500
                             300
                                     200
##
                    500
                             300
                                     200
##
      Urban
```

• Then the factors Goals and Urban.Rural are independent.

- We take a sample and "measure" the factors F_1 and F_2 . E.g. Goals and Urban.Rural for a random child.
- The hypothesis of interest today is:

 $H_0: F_1$ and F_2 are independent, $H_a: F_1$ and F_2 are dependent.

2.2 The Chi-squared test for independence

• Our best guess of the distribution of Goals is the relative frequencies in the sample:

```
n <- margin.table(tab)
pctGoals <- round(100 * margin.table(tab, 2)/n, 1)
pctGoals

## Goals
## Grades Popular Sports
## 51.7 29.5 18.8</pre>
```

- If we assume independence, then this is also a guess of the conditional distributions of Goals given Urban.Rural.
- The corresponding expected counts in the sample are then:

```
##
              Goals
##
  Urban.Rural Grades
                             Popular
                                            Sports
                                                          Sum
##
      Rural
                77.0 (51.7%)
                              44.0 (29.5%)
                                             28.1 (18.8%) 149.0 (100%)
      Suburban 78.0 (51.7%)
                              44.5 (29.5%)
                                            28.4 (18.8%) 151.0 (100%)
##
##
      Urban
                92.0 (51.7%) 52.5 (29.5%)
                                            33.5 (18.8%) 178.0 (100%)
##
      Sum
               247.0 (51.7%) 141.0 (29.5%)
                                            90.0 (18.8%) 478.0 (100%)
```

2.3 Calculation of expected table

```
##
              Goals
##
  Urban.Rural Grades
                              Popular
                                             Sports
                                                           Sum
##
      Rural
                77.0 (51.7%)
                              44.0 (29.5%)
                                             28.1 (18.8%) 149.0 (100%)
##
      Suburban
                78.0 (51.7%)
                               44.5 (29.5%)
                                              28.4 (18.8%) 151.0 (100%)
##
                92.0 (51.7%)
                              52.5 (29.5%)
                                             33.5 (18.8%) 178.0 (100%)
      Urban
##
      Sum
               247.0 (51.7%) 141.0 (29.5%)
                                             90.0 (18.8%) 478.0 (100%)
```

• We note that

pctexptab

- The relative frequency for a given column is column Total divided by table Total. For example Grades, which is $\frac{247}{478} = 51.7\%$.
- The expected value in a given cell in the table is then the cell's relative column frequency multiplied by the cell's rowTotal. For example Rural and Grades: $149 \times 51.7\% = 77.0$.
- This can be summarized to:
 - The expected value in a cell is the product of the cell's rowTotal and columnTotal divided by tableTotal.

Chi-squared (χ^2) test statistic

• We have an **observed table**:

tab

```
##
               Goals
## Urban.Rural Grades Popular Sports
##
      Rural
                     57
##
      Suburban
                     87
                              42
                                      22
##
      Urban
                    103
                              49
                                      26
```

• And an **expected table**, if H_0 is true:

```
##
              Goals
##
   Urban.Rural Grades Popular Sports Sum
      Rural
                77.0
                        44.0
                                28.1 149.0
##
                78.0
                        44.5
                                28.4 151.0
##
      Suburban
##
      Urban
                92.0
                        52.5
                                33.5 178.0
               247.0 141.0
                                90.0 478.0
##
      Sum
```

- If these tables are "far from each other", then we reject H_0 . We want to measure the distance via the Chi-squared test statistic:
 - $-~X^2=\sum \frac{(f_o-f_e)^2}{f_e}$: Sum over all cells in the table $-~f_o$ is the frequency in a cell in the observed table

 - f_e is the corresponding frequency in the expected table.
- We have:

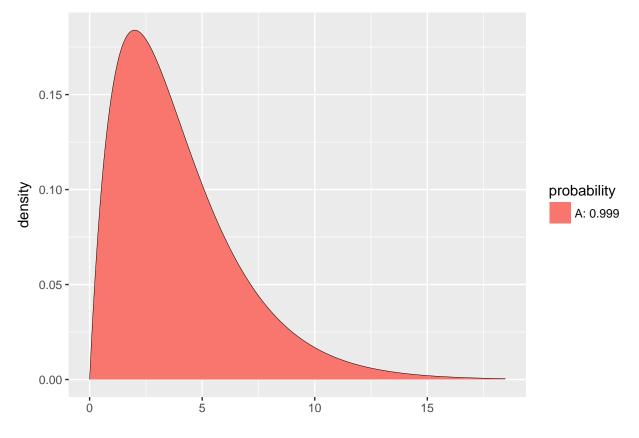
$$X_{obs}^2 = \frac{(57-77)^2}{77} + \ldots + \frac{(26-33.5)^2}{33.5} = 18.8$$

• Is this a large distance??

2.5 χ^2 -test template.

- We want to test the hypothesis H_0 of independence in a table with r rows and c columns:
 - We take a sample and calculate X^2_{obs} the observed value of the test statistic.
 - p-value: Assume H_0 is true. What is then the chance of obtaining a larger X^2 than X_{obs}^2 , if we repeat the experiment?
- This can be approximated by the χ^2 -distribution with df = (r-1)(c-1) degrees of freedom.
- For Goals and Urban. Rural we have r=c=3, i.e. df=4 and $X_{obs}^2=18.8$, so the p-value is:

```
1 - pdist("chisq", 18.8, df = 4)
```



[1] 0.00086

• There is clearly a significant association between Goals and Urban.Rural.

2.6 The function chisq.test.

• All of the above calculations can be obtained by the function chisq.test.

```
tab <- tally(~ Urban.Rural + Goals, data = popKids)
testStat <- chisq.test(tab, correct = FALSE)
testStat

##
## Pearson's Chi-squared test
##
## data: tab
## X-squared = 20, df = 4, p-value = 8e-04
testStat$expected</pre>
```

```
##
              Goals
## Urban.Rural Grades Popular Sports
                         44.0
##
      Rural
                   77
                                28.1
##
      Suburban
                   78
                         44.5
                                28.4
                   92
                         52.5
                              33.5
##
      Urban
```

• The frequency data can also be put directly into a matrix.

```
data <- c(57, 87, 103, 50, 42, 49, 42, 22, 26)
tab <- matrix(data, nrow = 3, ncol = 3)
row.names(tab) <- c("Rural", "Suburban", "Urban")
colnames(tab) <- c("Grades", "Popular", "Sports")
tab</pre>
```

```
## Grades Popular Sports
## Rural 57 50 42
## Suburban 87 42 22
## Urban 103 49 26
```

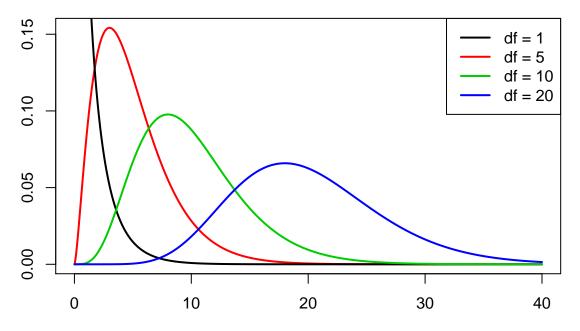
chisq.test(tab)

```
##
## Pearson's Chi-squared test
##
## data: tab
## X-squared = 20, df = 4, p-value = 8e-04
```

3 The χ^2 -distribution

3.1 The χ^2 -distribution

- The χ^2 -distribution with df degrees of freedom:
 - Is never negative. And $X^2 = 0$ only happens if $f_e = f_o$.
 - Has mean $\mu = df$
 - Has standard deviation $\sigma = \sqrt{2df}$
 - Is skewed to the right, but approaches a normal distribution when df grows.



4 Agresti - Summary

4.1 Summary

- For the Chi-squared statistic, X^2 , to be appropriate we require that the expected values have to be $f_e \geq 5$.
- Now we can summarize the ingredients in the Chi-squared test for independence.

TABLE 8.5: The Five Parts of the Chi-Squared Test of Independence

- 1. Assumptions: Two categorical variables, random sampling, $f_e \geq 5$ in all cells
- 2. Hypotheses: H_0 : Statistical independence of variables H_a : Statistical dependence of variables
- 3. Test statistic: $\chi^2 = \sum \frac{(f_o f_e)^2}{f_e}$, where $f_e = \frac{(\text{Row total})(\text{Column total})}{\text{Total sample size}}$
- 4. *P*-value: P = right-tail probability above observed χ^2 value, for chi-squared distribution with df = (r 1)(c 1)
- 5. Conclusion: Report *P*-value
 If decision needed, reject H_0 at α -level if $P \leq \alpha$

5 Standardized residuals

5.1 Residual analysis

- If we reject the hypothesis of independence it can be of interest to identify the significant deviations.
- In a given cell in the table, $f_o \hat{f}_e$ is the deviation between data and the expected values under the null hypothesis.
- We assume that $f_e \geq 5$.
- If H_0 is true, then the standard error of $f_o f_e$ is given by

$$se = \sqrt{f_e(1 - \text{rowProportion})(1 - \text{columnProportion})}$$

• The corresponding z-score

$$z = \frac{f_o - f_e}{se}$$

should in 95% of the cells be between ± 2 . Values above 3 or below -3 should not appear.

- In popKids table cell Rural and Grade we got $f_e = 77.0$ and $f_o = 57$. Here columnProportion= 51.7% and rowProportion= 149/478 = 31.2%.
- We can then calculate

$$z = \frac{57 - 77}{\sqrt{77(1 - 0.517)(1 - 0.312)}} = -3.95$$

- Compared to the null hypothesis there are way too few rural kids who find grades important.
- In summary: The standardized residuals allow for cell-by-cell $(f_e \text{ vs } f_o)$ comparission.

5.2 Residual analysis in R

• In R we can extract the standardized residuals from the output of chisq.test:

```
tab <- tally(~ Urban.Rural + Goals, data = popKids)
testStat <- chisq.test(tab, correct = FALSE)
testStat$stdres</pre>
```

```
## Goals
## Urban.Rural Grades Popular Sports
## Rural -3.951 1.310 3.523
## Suburban 1.767 -0.548 -1.619
## Urban 2.087 -0.727 -1.819
```

6 Models for table data in R

6.1 Example

• We will study the dataset HairEyeColor.

```
HairEyeColor <- read.delim("https://asta.math.aau.dk/datasets?file=HairEyeColor.txt")
head(HairEyeColor)</pre>
```

```
## Hair Eye Sex Freq
## 1 Black Brown Male 32
## 2 Brown Brown Male 53
## 3 Red Brown Male 10
## 4 Blond Brown Male 3
## 5 Black Blue Male 11
## 6 Brown Blue Male 50
```

- Data is organized such that the variable Freq gives the frequency of each combination of the factors Hair, Eye and Sex.
- For example: 32 observations are men with black hair and brown eyes.
- We are interested in the association between eye color and hair color ignoring the sex
- We aggregate data, so we have a table with frequencies for each combination of Hair and Eye.

```
HairEye <- aggregate(Freq ~ Eye + Hair, FUN = sum, data = HairEyeColor)
HairEye</pre>
```

```
##
       Eye Hair Freq
## 1
      Blue Black
## 2 Brown Black
                    68
## 3 Green Black
## 4 Hazel Black
                    15
      Blue Blond
## 5
## 6 Brown Blond
                    7
     Green Blond
## 7
                    16
## 8 Hazel Blond
                    10
## 9
      Blue Brown
## 10 Brown Brown
                  119
## 11 Green Brown
                    29
## 12 Hazel Brown
                    54
```

```
## 13 Blue Red 17
## 14 Brown Red 26
## 15 Green Red 14
## 16 Hazel Red 14
```

6.2 Model specification

- We can write down a model for (the logarithm of) the expected frequencies by using dummy variables z_{e1}, z_{e2}, z_{e3} and z_{h1}, z_{h2}, z_{h3}
- To denote the different levels of Eye and Hair (the reference level has all dummy variables equal to 0):

$$\log(f_e) = \alpha + \beta_{e1}z_{e1} + \beta_{e2}z_{e2} + \beta_{e3}z_{e3} + \beta_{h1}z_{h1} + \beta_{h2}z_{h2} + \beta_{h3}z_{h3}.$$

- Note that we haven't included an interaction term, which is this case implies, that we assume independence between Eye and Hair in the model.
- Since our response variable now is a count it is no longer a linear model (lm) as we have been used to (linear regression). * Instead it is a so-called generalized linear model and the relevant R command is glm.

6.3 Model specification in R

```
model <- glm(Freq ~ Hair + Eye, family = poisson, data = HairEye)</pre>
```

• The argument family = poisson ensures that R knows that data should be interpreted as discrete counts and not a continuous variable.

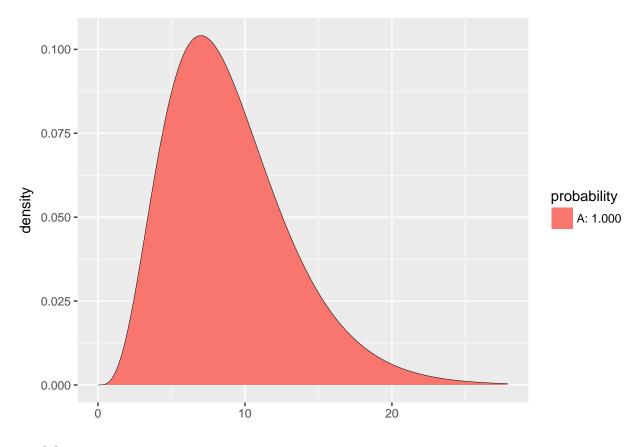
summary(model)

```
##
## Call:
## glm(formula = Freq ~ Hair + Eye, family = poisson, data = HairEye)
##
## Deviance Residuals:
##
      Min
               1Q Median
                               3Q
                                      Max
## -7.326 -2.065 -0.212
                            1.235
                                    6.172
##
## Coefficients:
##
               Estimate Std. Error z value Pr(>|z|)
## (Intercept)
                 3.6693
                            0.1105
                                     33.19
                                            < 2e-16 ***
                                      1.24
## HairBlond
                 0.1621
                            0.1309
                                               0.216
## HairBrown
                 0.9739
                            0.1129
                                      8.62
                                            < 2e-16 ***
## HairRed
                -0.4195
                            0.1528
                                     -2.75
                                              0.006 **
## EyeBrown
                 0.0230
                            0.0959
                                      0.24
                                              0.811
## EyeGreen
                -1.2118
                            0.1424
                                     -8.51
                                            < 2e-16 ***
                -0.8380
                                     -6.75 1.5e-11 ***
## EyeHazel
                            0.1241
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## (Dispersion parameter for poisson family taken to be 1)
```

```
##
## Null deviance: 453.31 on 15 degrees of freedom
## Residual deviance: 146.44 on 9 degrees of freedom
## AIC: 241
##
## Number of Fisher Scoring iterations: 5
```

• A value of $X^2 = 146.44$ with df = 9 shows that there is very clear significance and we reject the null hypothesis of independence between hair and eye color.

1 - pdist("chisq", 146.44, df = 9)



[1] 0

6.4 Expected values and standardized residuals

- We also want to look at expected values and standardized (studentized) residuals.
- The null hypothesis predicts $e^{3.67+0.02} = 40.1$ with brown eyes and black hair, but we have observed 68.
- This is significantly too many, since the standardized residual is 5.86.
- The null hypothesis predicts 47.2 with brown eyes and blond hair, but we have seen 7. This is significantly too few, since the standardized residual is -9.42.

```
HairEye$fitted <- fitted(model)
HairEye$resid <- rstudent(model)
HairEye</pre>
```

```
Eye Hair Freq fitted resid
     Blue Black
                   20 39.22 -4.492
## 1
## 2 Brown Black
                   68 40.14 5.856
## 3 Green Black
                   5 11.68 -2.508
                   15 16.97 -0.583
## 4 Hazel Black
## 5
      Blue Blond
                   94 46.12 9.368
## 6 Brown Blond
                   7 47.20 -9.423
## 7 Green Blond
                   16 13.73 0.719
## 8 Hazel Blond
                   10 19.95 -2.936
## 9
      Blue Brown
                   84 103.87 -3.437
## 10 Brown Brown
                  119 106.28 2.151
## 11 Green Brown
                   29
                      30.92 -0.511
                      44.93 2.023
## 12 Hazel Brown
                   54
## 13 Blue
                      25.79 -2.399
## 14 Brown
             Red
                   26
                      26.39 -0.101
                       7.68 2.368
## 15 Green
             Red
                   14
## 16 Hazel
             Red
                   14 11.15 0.961
```